Civil War Scrapbook Project

5th Grade

**Task**: Design a scrapbook about the Civil War

**Due Dates:** **NO LATE PROJECTS WILL BE ACCEPTED.**  Students are expected to be working on this project both in class and as homework. A guideline would be for a student to work on each part (a-h) for no more than two days.

**What you must include**:

1. Cover with title, picture, name, date, and number.
2. Information pages about the North and the South: North page will be on the left side (include a one to two paragraph summary about what life was like in the North) and the South page will be on the right side (include a one to two paragraph summary about what life was like in the South.
3. Causes of the Civil war – Make a chart, diagram, picture or write a summary of the 4 differences (topics) of the North and South –Slavery, States’ Rights, The Union, Tariffs

d. Information about 2 important people in the civil war.

e. A detailed map showing how the nation was divided and the boundaries of the United States at this point

in history (vs. 50 states that we have today). You may choose to show either the Compromise of 1820,

1850 or 1861 (pick one). Just be sure to label your map with the correct year.

f. Letters from soldiers (that you create) telling what life was like during the war (a soldier in the North and

the South)

g. Information about the Underground Railroad. This can be in one of the following formats: Drawing,

story, map, or letter

h. Information about 2 of the major battles of the Civil War. This can be in one of the following formats:

Drawing, story, map, or letter (choose from Battle of Bull Run, Battle of Antietam, Vicksburg, or

Gettysburg.

i. Effects of the Civil War: Make a chart, diagram, picture or write a summary of what the happened at the

end of the war. What changes took place?

j. Bibliography of Resources used during research (minimum of 5 resources).

**Research Resources**: We will be doing many activities in class that will assist you with the construction of your scrapbook. Any resources we use during class may also be used for the scrapbook—including the social studies textbook, videos, internet resources, etc.

You will also do some research on your own. The Internet is a great resource—**just remember to write down the site addresses so that you can include them in your bibliography.**

\*\*Please note that plagiarism is not tolerated. If you do not use your own words you will earn a zero on the section(s) you plagiarized. If you like something your read you must quote it (“ “).\*\*

**Materials for Scrapbooking**: I will provide construction paper and glue as well as some map outlines. You may purchase stickers, acid free paper, etc. if you choose but it is not required and will not raise your grade. The emphasis is on content and presentation. **Your** **creativity will be rewarded**.

**Rubric for Grading**:

|  |  |
| --- | --- |
| **Criteria** | **Points** |
|  |  |
| Cover with title, name, date, and number | /5 |
| Information page about the North | /5 |
| Information page about the South | /5 |
| Causes of the Civil War | /10 |
| Famous Person #1 | /10 |
| Famous Person #2 | /10 |
| Detailed map showing how the nation was divided and labeled with the year | /10 |
| Letters from soldier #1 | /10 |
| Letters from soldier #2 | /10 |
| Underground Railroad | /10 |
| Major Battle #1 | /5 |
| Major Battle #2 | /5 |
| Effects of the Civil War | /10 |
| Bibliography of Resources (minimum of 5) | /5 |
| Creativity and Presentation | /10 |
| Total Points | /120 |

In addition, students may complete an Artifact Box as a Level 4 attempt. Directions for completion may be obtained from me and are derived from the publication titled:  **Books Don’t Have to be Flat .**

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I have discussed the expectations for this project both in class and with my parents.

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