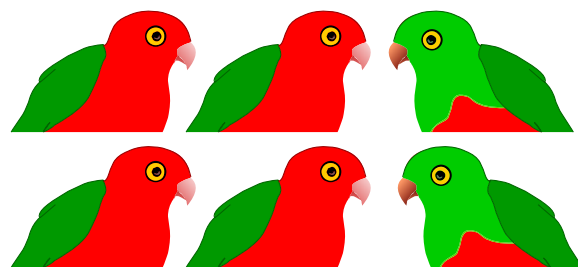
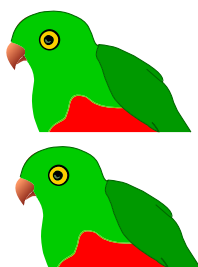
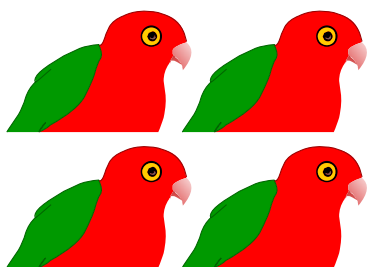


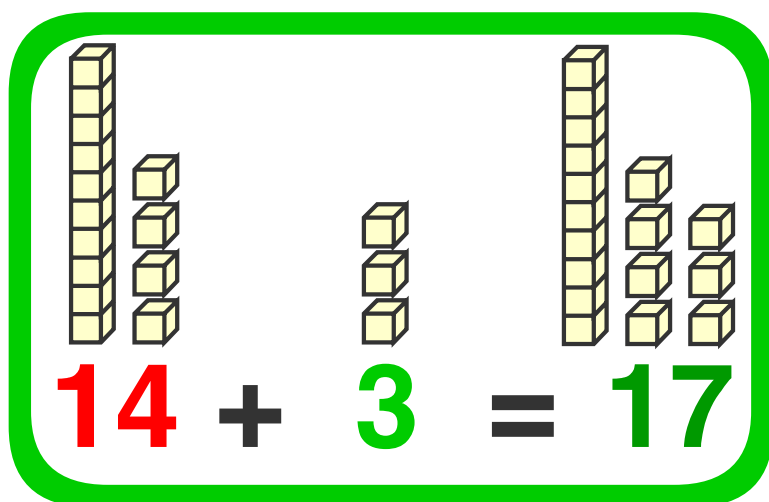
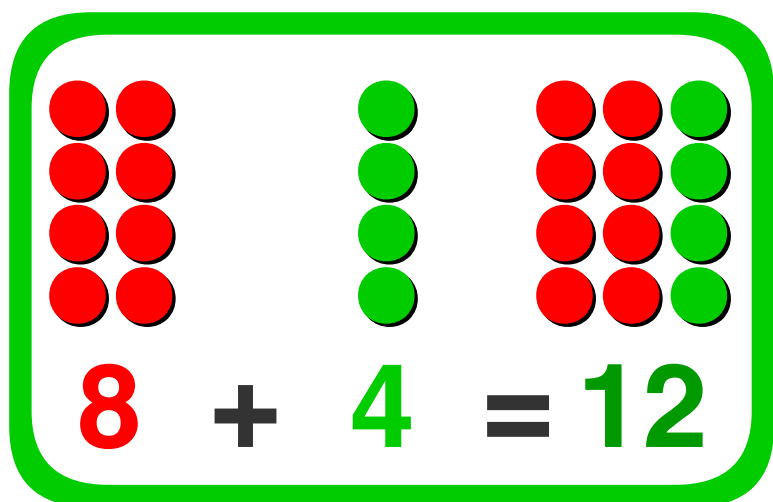
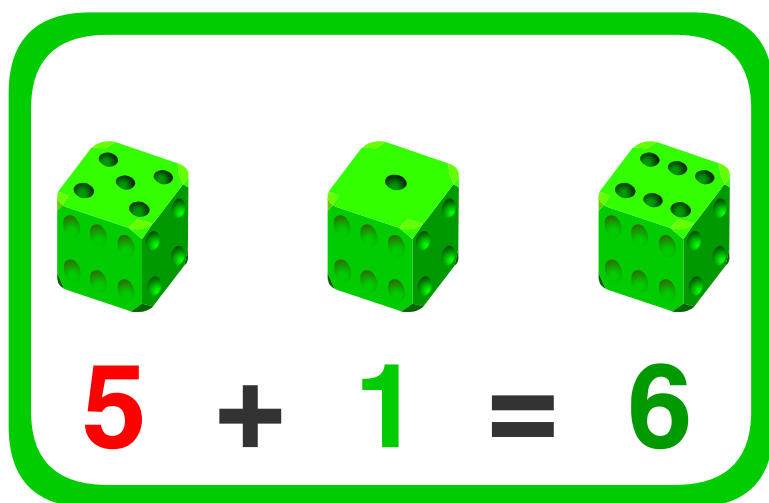
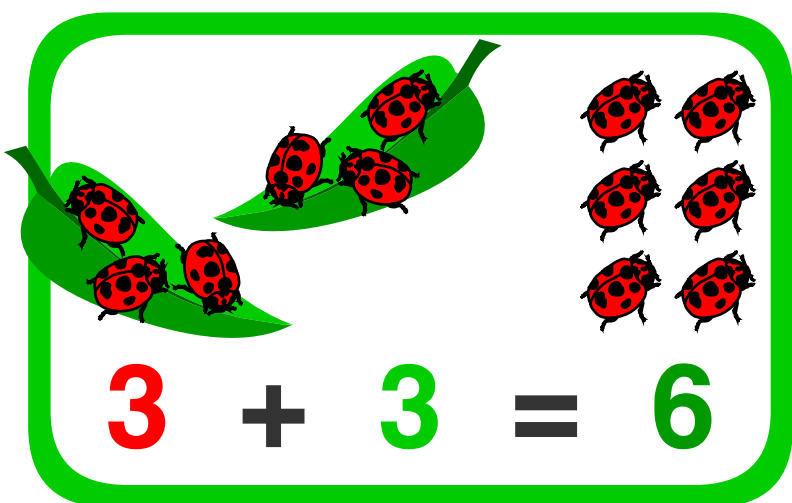
# Addition 1

From: A Maths Dictionary for Kids by Jenny Eather at [www.amathsdictionaryforkids.com](http://www.amathsdictionaryforkids.com)



$$4 + 2 = 6$$

four plus two equals six



In addition, two or more numbers are joined to get one number called the sum or total.

# Addition 2

From: A Maths Dictionary for Kids by Jenny Eather at [www.amathsdictionaryforkids.com](http://www.amathsdictionaryforkids.com)

$$\begin{array}{ccc} \mathbf{132} & + & \mathbf{63} & = & \mathbf{195} \\ \text{addend} & & \text{addend} & & \text{sum} \end{array}$$



The numbers to be added together are called addends.  
Addition Key Words: plus, add, sum, total.

To add larger numbers vertical or column addition can be used. Numbers are written underneath each other according their place value. The numbers are added vertically, starting with the ones column then moving left column by column.

## Adding vertically without trading (carrying, regrouping)

$$132 + 63 =$$

	H	T	O
	1	3	2
+		6	3
	1	9	5

$$3564 + 2305 =$$

	Th	H	T	O
	3	5	6	4
+	2	3	0	5
	5	8	6	9

## Adding vertically with trading (carrying, regrouping)

$$175 + 48 =$$

	H	T	O
	1	7	5
+		4	8
	2	2	3

Red arrows point from the 8 in the ones column to the 7 in the tens column, and from the 5 in the ones column to the 4 in the tens column, indicating the carrying process.

$$7586 + 1945 =$$

	Th	H	T	O
	7	5	8	6
+	1	9	4	5
	9	5	3	1

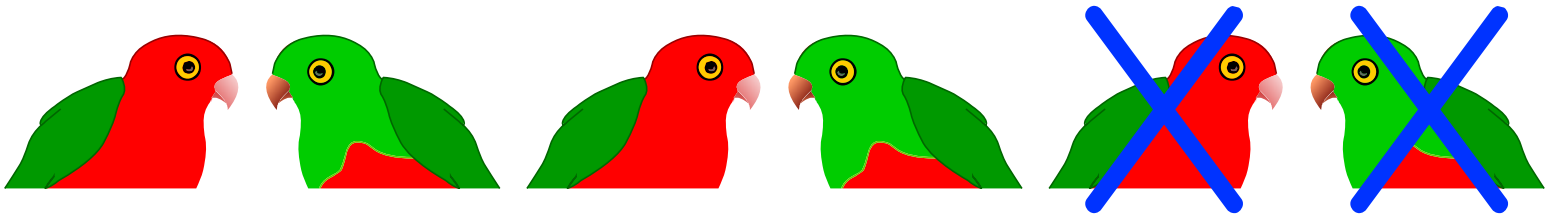
Red arrows point from the 5 in the ones column to the 8 in the tens column, from the 4 in the tens column to the 5 in the hundreds column, and from the 6 in the ones column to the 8 in the tens column, indicating the carrying process.

When a column adds up to more than ten, the **tens** go into the next column left and the **ones** stay in their own column.



# Subtraction 1

From: A Maths Dictionary for Kids by Jenny Eather at [www.amathsdictionaryforkids.com](http://www.amathsdictionaryforkids.com)



6

six

-

minus

2

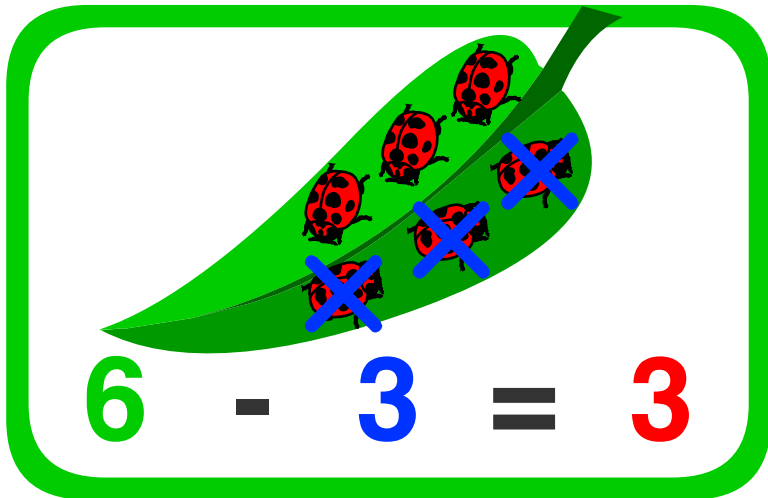
two

=

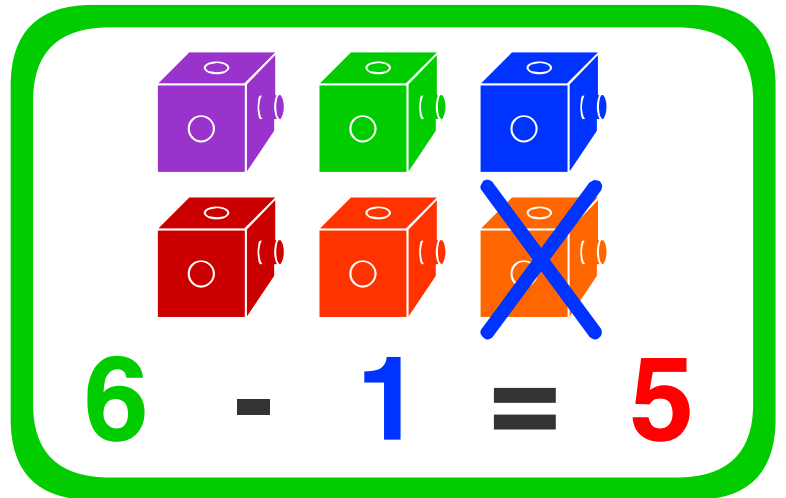
equals

4

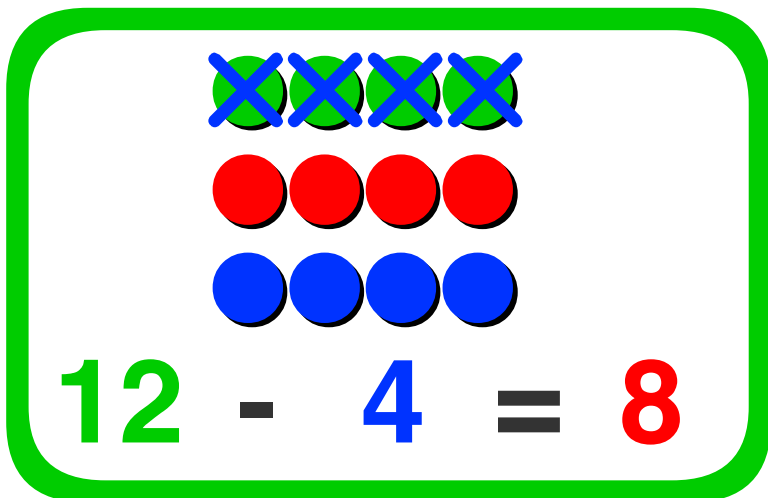
four



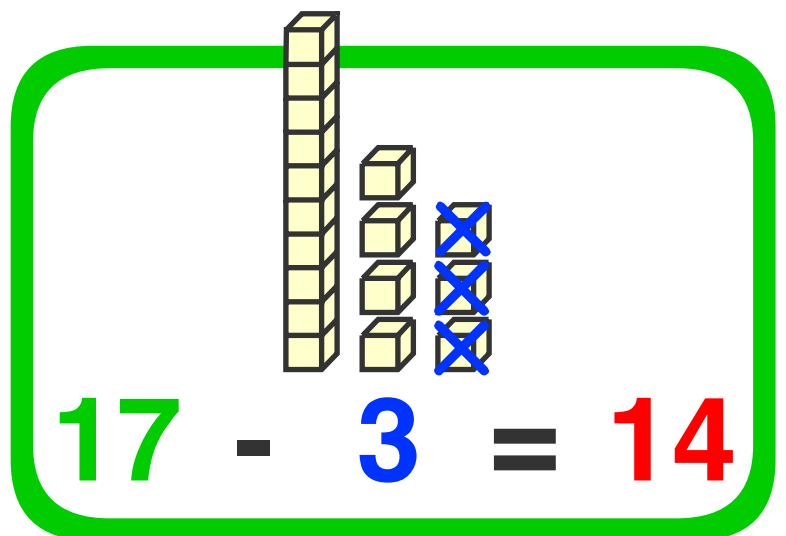
$$6 - 3 = 3$$



$$6 - 1 = 5$$



$$12 - 4 = 8$$



$$17 - 3 = 14$$

In subtraction, one quantity is taken away from another to find the difference.

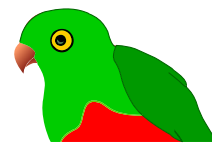


# Subtraction 2

From: A Maths Dictionary for Kids by Jenny Eather at [www.amathsdictionaryforkids.com](http://www.amathsdictionaryforkids.com)

$$\begin{array}{r} 178 \\ - 32 \\ \hline 146 \end{array}$$

minuend      subtrahend      difference



**Subtraction Key Words:** minus, subtract, deduct, take away, less, difference, decrease, fewer than, reduce.

To subtract larger numbers vertical or column subtraction can be used. Numbers are written underneath each other according their place value. The numbers are subtracted vertically, starting with the ones column then moving left column by column.

## Subtracting vertically without trading (regrouping, borrowing)

$$178 - 32 =$$

	H	T	O
	1	7	8
-		3	2
	1	4	6

$$3564 - 2301 =$$

	Th	H	T	O
	3	5	6	4
-	2	3	0	1
	1	2	6	3

## Subtracting vertically with trading (regrouping, borrowing)

$$345 - 68 =$$

	H	T	O
	<del>3</del> 2	<del>4</del> 3	5
-		6	8
	2	7	7

Red arrows indicate borrowing: 13 from T to O, and 15 from H to T.

$$7523 - 2945 =$$

	Th	H	T	O
	<del>7</del> 6	<del>5</del> 4	<del>2</del> 1	3
-	2	9	4	5
	4	5	7	8

Red arrows indicate borrowing: 14 from H to O, 11 from T to H, and 13 from Th to T.

When the bottom digit is greater than the top digit, trade (borrow) a **ten** from the next column left and ~~/~~ mark it down by one.



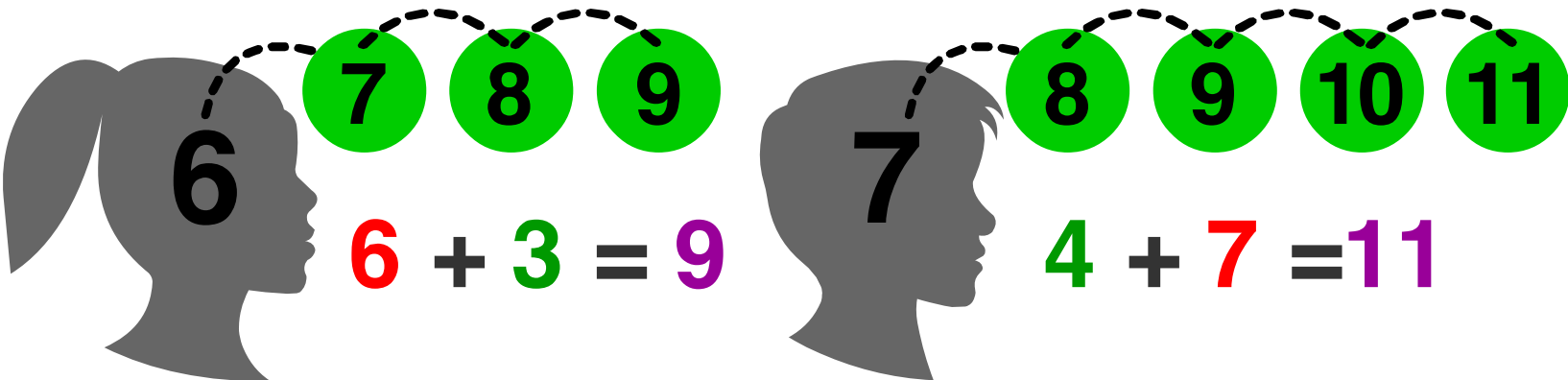
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# Count on, count back

From: A Maths Dictionary for Kids by Jenny Eather at [www.amathsdictionaryforkids.com](http://www.amathsdictionaryforkids.com)

## Addition - count on.

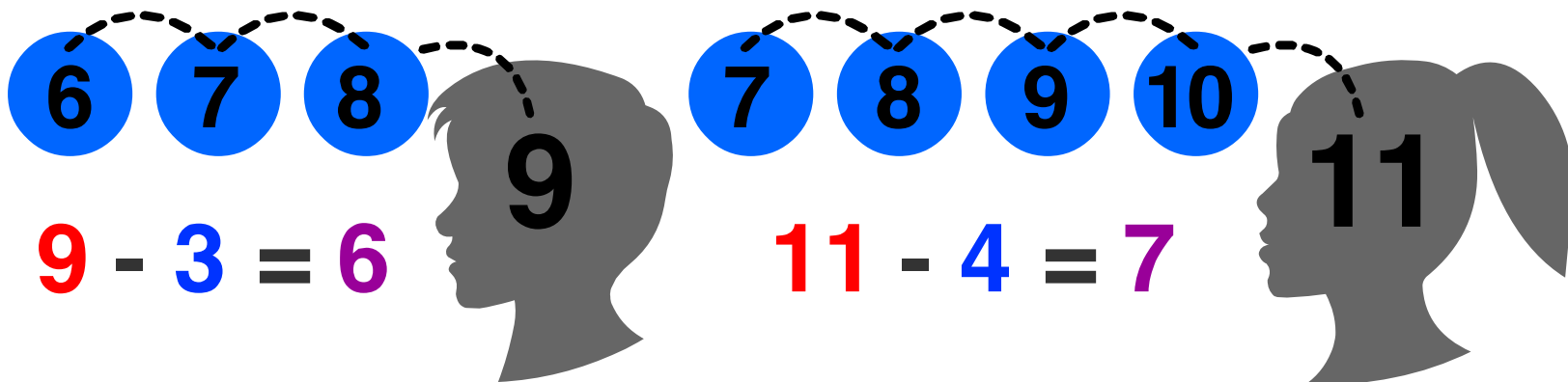


In addition, you don't need to count the **larger number**, just count on.

$$13 + 5 = 18$$

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

## Subtraction - count back.



In subtraction, count back.

$$13 - 5 = 8$$

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

A strategy for addition and subtraction.

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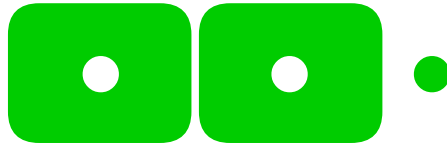
# Doubles and near doubles

From: *A Maths Dictionary for Kids* by Jenny Eather at [www.amathsdictionaryforkids.com](http://www.amathsdictionaryforkids.com)

A strategy that uses doubles facts to make addition easier.

## doubles

$1 + 1 = 2$



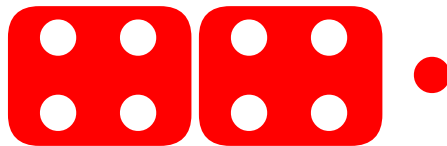
$2 + 2 = 4$



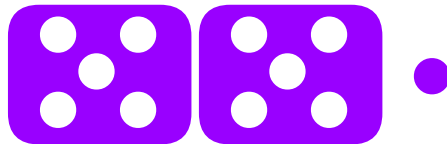
$3 + 3 = 6$



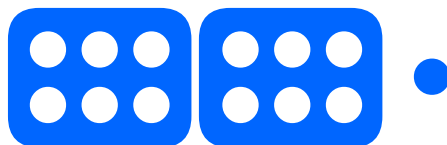
$4 + 4 = 8$



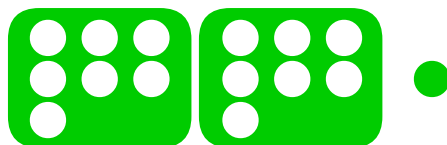
$5 + 5 = 10$



$6 + 6 = 12$



$7 + 7 = 14$



$8 + 8 = 16$



$9 + 9 = 18$



$10 + 10 = 20$



## near doubles

$1 + 2 = 3$

$2 + 3 = 5$

$3 + 4 = 7$

$4 + 5 = 9$

$5 + 6 = 11$

$6 + 7 = 13$

$7 + 8 = 15$

$8 + 9 = 17$

$9 + 10 = 19$

$10 + 11 = 21$

Look for the patterns going down.

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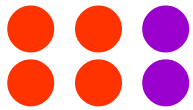
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# Extensions

From: *A Maths Dictionary for Kids* by Jenny Eather at [www.amathsdictionaryforkids.com](http://www.amathsdictionaryforkids.com)

A strategy to extend easy number facts to larger numbers using multiplying by 10.

## Addition

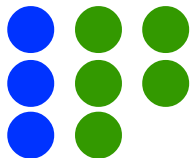


$$4 + 2 = 6$$

$$40 + 20 = 60$$

$$400 + 200 = 600$$

$$4000 + 2000 = 6000$$

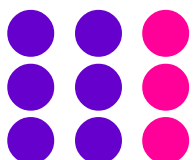


$$3 + 5 = 8$$

$$30 + 50 = 80$$

$$300 + 500 = 800$$

$$3000 + 5000 = 8000$$



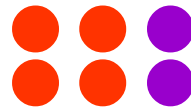
$$6 + 3 = 9$$

$$60 + 30 = 90$$

$$600 + 300 = 900$$

$$6000 + 3000 = 9000$$

## Subtraction

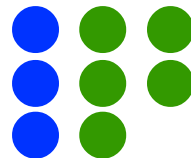


$$6 - 4 = 2$$

$$60 - 40 = 20$$

$$600 - 400 = 200$$

$$6000 - 4000 = 2000$$

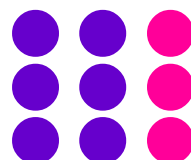


$$8 - 3 = 5$$

$$80 - 30 = 50$$

$$800 - 300 = 500$$

$$8000 - 3000 = 5000$$



$$9 - 6 = 3$$

$$90 - 60 = 30$$

$$900 - 600 = 300$$

$$9000 - 6000 = 3000$$

Look for the patterns.

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# Inverse operations

From: *A Maths Dictionary for Kids* by Jenny Eather at [www.amathsdictionaryforkids.com](http://www.amathsdictionaryforkids.com)

Inverse operations are opposite or reverse operations.

Addition and subtraction are inverse operations.

An addition fact will give a subtraction fact and vice versa.

**Addition**

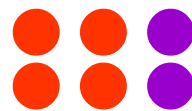
**inverse**

**Subtraction**



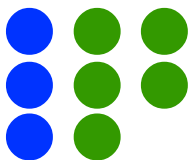
$$4 + 2 = 6$$

$$2 + 4 = 6$$



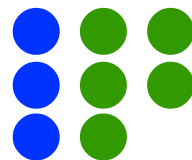
$$6 - 4 = 2$$

$$6 - 2 = 4$$



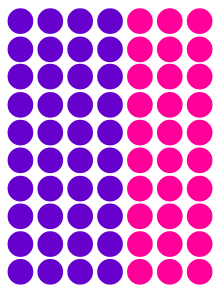
$$3 + 5 = 8$$

$$5 + 3 = 8$$



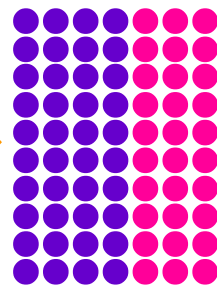
$$8 - 3 = 5$$

$$8 - 5 = 3$$



$$40 + 30 = 70$$

$$30 + 40 = 70$$



$$70 - 40 = 30$$

$$70 - 30 = 40$$

$$\begin{array}{r} 256 \\ + 423 \\ \hline 679 \end{array}$$

$$\begin{array}{r} 679 \\ - 423 \\ \hline 256 \end{array}$$

You can use addition facts to check subtraction, or use subtraction facts to check addition.

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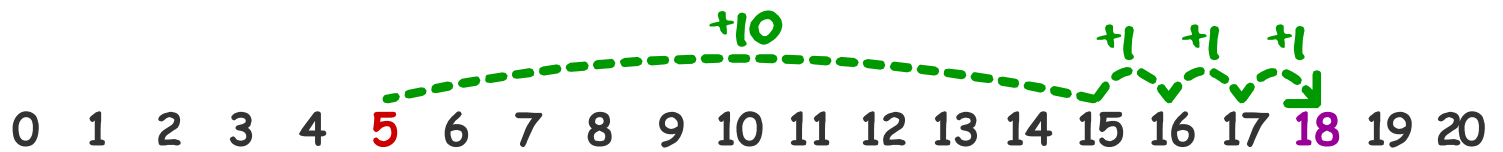
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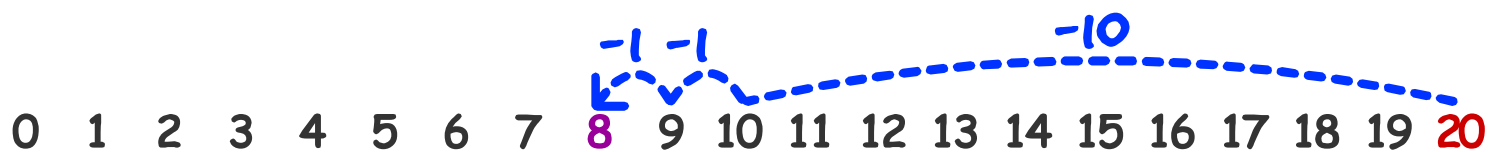
# Jump strategy

From: A Maths Dictionary for Kids by Jenny Eather at [www.amathsdictionaryforkids.com](http://www.amathsdictionaryforkids.com)

A strategy that adds or subtracts a number in jumps according to place value.



$$5 + 13 \text{ in jumps} = 5 + 10 + 1 + 1 + 1 = 18$$



$$20 - 12 \text{ in jumps} = 20 - 10 - 1 - 1 = 8$$

The jump strategy on a hundreds chart.

$$\begin{array}{r} 53 + \\ 35 \\ \hline 88 \end{array}$$

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

In subtraction:  
 • to subtract 10s, go up the rows.  
 • to subtract 1s, go left across the columns.

$$\begin{array}{r} 39 - \\ 34 \\ \hline 5 \end{array}$$

In addition:  
 • to add 10s, go down the rows.  
 • to add 1s, go right across the columns.





# Reordering

From: *A Maths Dictionary for Kids* by Jenny Eather at [www.amathsdictionaryforkids.com](http://www.amathsdictionaryforkids.com)

An addition strategy that changes the order of addends to make calculations easier.

$$\begin{array}{ccc} 132 & + & 63 = 195 \\ \text{addend} & & \text{addend} \quad \text{sum} \end{array}$$



This strategy is based on the commutative law, rule or property. That is, in addition the sum will remain the same regardless of the order of the addends.

$$\begin{array}{c} 2 + 17 = 17 + 2 \\ = 19 \end{array}$$

$$\begin{array}{c} 20 + 32 + 843 = 843 + 32 + 20 \\ = 895 \end{array}$$

$$\begin{array}{ccc} 433 & & 554 \\ 12 & \longrightarrow & 433 \\ + 554 & & + 12 \\ \hline & & \hline \\ \hline & & \hline \\ & & 999 \\ \hline \end{array}$$

Start with the larger numbers.

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# Compensation, change methods

From: A Maths Dictionary for Kids by Jenny Eather at [www.amathsdictionaryforkids.com](http://www.amathsdictionaryforkids.com)

In compensation, one number is rounded to ten or a hundred then the answer is adjusted to compensate for the change.

$$\begin{aligned} 56 + 38 &= 56 + 40 - 2 \\ &= 96 - 2 \\ &= 94 \end{aligned}$$

$$\begin{aligned} 94 - 38 &= 94 - 40 + 2 \\ &= 54 + 2 \\ &= 56 \end{aligned}$$

$$\begin{aligned} 623 + 198 &= 623 + 200 - 2 \\ &= 823 - 2 \\ &= 821 \end{aligned}$$

$$\begin{aligned} 786 - 298 &= 786 - 300 + 2 \\ &= 486 + 2 \\ &= 488 \end{aligned}$$

Change methods are similar but the second number (not the answer) is adjusted to compensate for the change.

$$\begin{array}{r} 56 \\ + 38 \\ \hline \end{array} \quad \begin{array}{c} \xrightarrow{-2} \\ \xrightarrow{+2} \end{array} \quad \begin{array}{r} 54 \\ + 40 \\ \hline \\ \hline 94 \end{array}$$

$$\begin{array}{r} 94 \\ - 38 \\ \hline \end{array} \quad \begin{array}{c} \xrightarrow{+2} \\ \xrightarrow{+2} \end{array} \quad \begin{array}{r} 96 \\ - 40 \\ \hline \\ \hline 56 \end{array}$$

$$\begin{array}{r} 726 \\ + 197 \\ \hline \end{array} \quad \begin{array}{c} \xrightarrow{-3} \\ \xrightarrow{+3} \end{array} \quad \begin{array}{r} 723 \\ + 200 \\ \hline \\ \hline 923 \end{array}$$

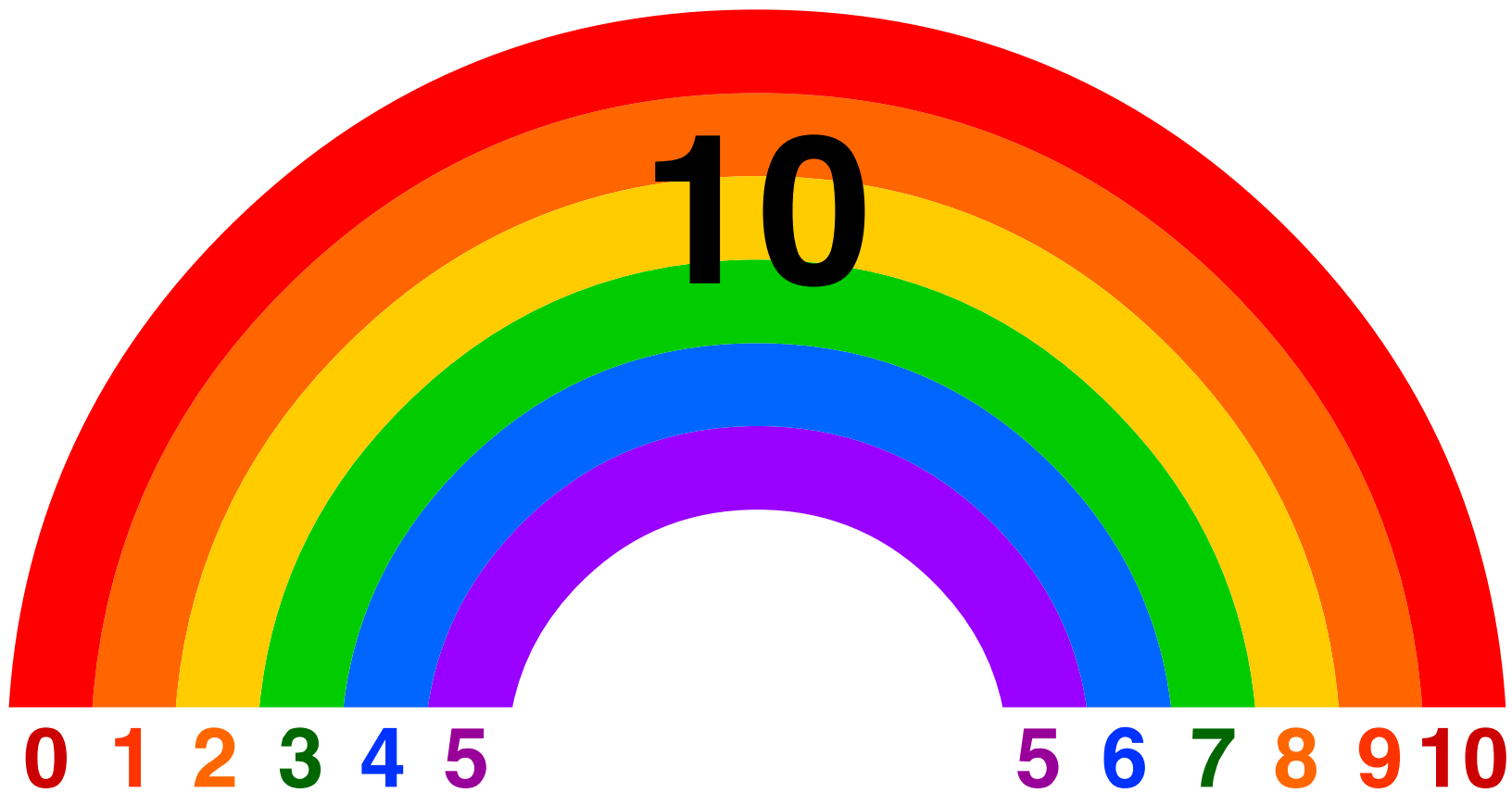
$$\begin{array}{r} 923 \\ - 197 \\ \hline \end{array} \quad \begin{array}{c} \xrightarrow{+3} \\ \xrightarrow{+3} \end{array} \quad \begin{array}{r} 926 \\ - 200 \\ \hline \\ \hline 726 \end{array}$$

Addition  
Opposite Change

Subtraction  
Same Change

# Rainbow Facts

From: A Maths Dictionary for Kids by Jenny Eather at [www.amathsdictionaryforkids.com](http://www.amathsdictionaryforkids.com)



$$0 + 10 = 10$$

$$10 + 0 = 10$$

$$1 + 9 = 10$$

$$9 + 1 = 10$$

$$2 + 8 = 10$$

$$8 + 2 = 10$$

$$3 + 7 = 10$$

$$7 + 3 = 10$$

$$4 + 6 = 10$$

$$6 + 4 = 10$$

$$5 + 5 = 10$$

$$5 + 5 = 10$$



# Addition Table



From: *A Maths Dictionary for Kids* by Jenny Eather at [www.amathsdictionaryforkids.com](http://www.amathsdictionaryforkids.com)

Read across **and** down  
to find the sum of any two green numbers.



	1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10	11
2	3	4	5	6	7	8	9	10	11	12
3	4	5	6	7	8	9	10	11	12	13
4	5	6	7	8	9	10	11	12	13	14
5	6	7	8	9	10	11	12	13	14	15
6	7	8	9	10	11	12	13	14	15	16
7	8	9	10	11	12	13	14	15	16	17
8	9	10	11	12	13	14	15	16	17	18
9	10	11	12	13	14	15	16	17	18	19
10	11	12	13	14	15	16	17	18	19	20

Look for the patterns.



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# Subtraction Table



From: *A Maths Dictionary for Kids* by Jenny Eather at [www.amathsdictionaryforkids.com](http://www.amathsdictionaryforkids.com)

Read across **and** down  
to find the difference between any two blue numbers.



	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
1	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
2	-1	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
3	-2	-1	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
4	-3	-2	-1	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
5	-4	-3	-2	-1	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
6	-5	-4	-3	-2	-1	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14
7	-6	-5	-4	-3	-2	-1	0	1	2	3	4	5	6	7	8	9	10	11	12	13
8	-7	-6	-5	-4	-3	-2	-1	0	1	2	3	4	5	6	7	8	9	10	11	12
9	-8	-7	-6	-5	-4	-3	-2	-1	0	1	2	3	4	5	6	7	8	9	10	11
10	-9	-8	-7	-6	-5	-4	-3	-2	-1	0	1	2	3	4	5	6	7	8	9	10
11	-10	-9	-8	-7	-6	-5	-4	-3	-2	-1	0	1	2	3	4	5	6	7	8	9
12	-11	-10	-9	-8	-7	-6	-5	-4	-3	-2	-1	0	1	2	3	4	5	6	7	8
13	-12	-11	-10	-9	-8	-7	-6	-5	-4	-3	-2	-1	0	1	2	3	4	5	6	7
14	-13	-12	-11	-10	-9	-8	-7	-6	-5	-4	-3	-2	-1	0	1	2	3	4	5	6
15	-14	-13	-12	-11	-10	-9	-8	-7	-6	-5	-4	-3	-2	-1	0	1	2	3	4	5
16	-15	-14	-13	-12	-11	-10	-9	-8	-7	-6	-5	-4	-3	-2	-1	0	1	2	3	4
17	-16	-15	-14	-13	-12	-11	-10	-9	-8	-7	-6	-5	-4	-3	-2	-1	0	1	2	3
18	-17	-16	-15	-14	-13	-12	-11	-10	-9	-8	-7	-6	-5	-4	-3	-2	-1	0	1	2
19	-18	-17	-16	-15	-14	-13	-12	-11	-10	-9	-8	-7	-6	-5	-4	-3	-2	-1	0	1
20	-19	-18	-17	-16	-15	-14	-13	-12	-11	-10	-9	-8	-7	-6	-5	-4	-3	-2	-1	0

Look for the patterns.



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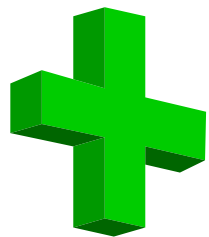


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# Addition properties



From: A Maths Dictionary for Kids by Jenny Eather at [www.amathsdictionaryforkids.com](http://www.amathsdictionaryforkids.com)



## Commutative property

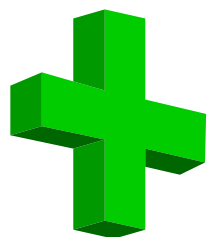
- in addition, numbers may be added in any order.

$$a + b = b + a$$

$$6 + 2 = 8$$

or

$$2 + 6 = 8$$



## Associative property

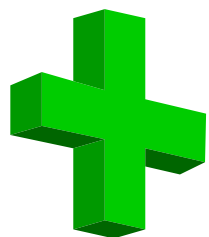
- in addition, no matter how the numbers are grouped, the answer will always be the same.

$$(a + b) + c = a + (b + c)$$

$$(4 + 2) + 6$$

gives the same total as

$$4 + (2 + 6)$$



## Additive identity property of 0

- adding zero won't change a number,
- when zero is added to a number the result is the number itself.

$$a + 0 = a$$

$$6 + 0 = 6$$

or

$$0 + 6 = 6$$

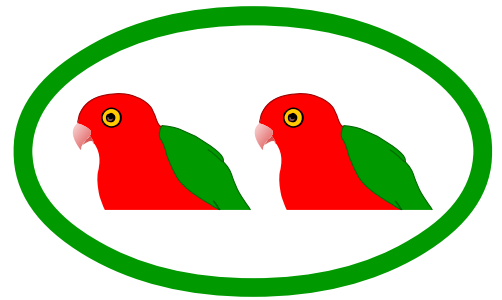
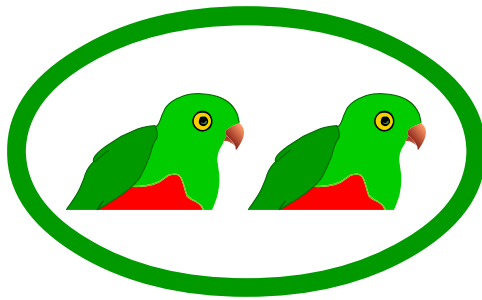
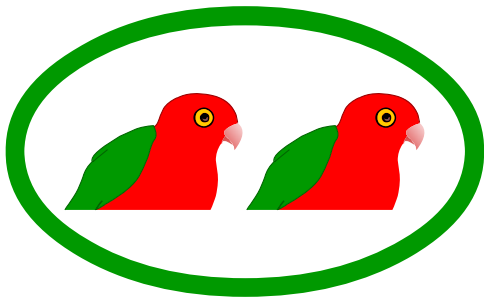




# Multiplication 1

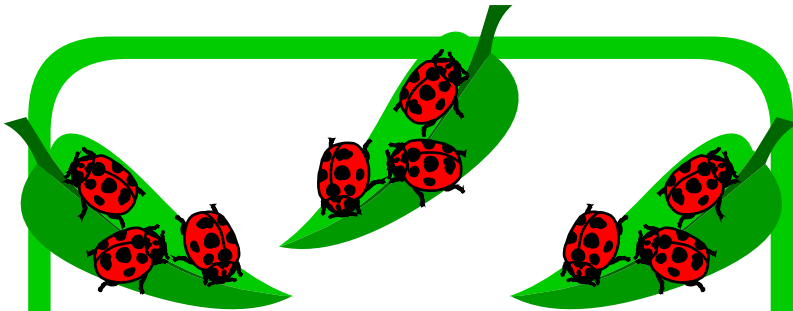
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groups of 2, 3 times = 6

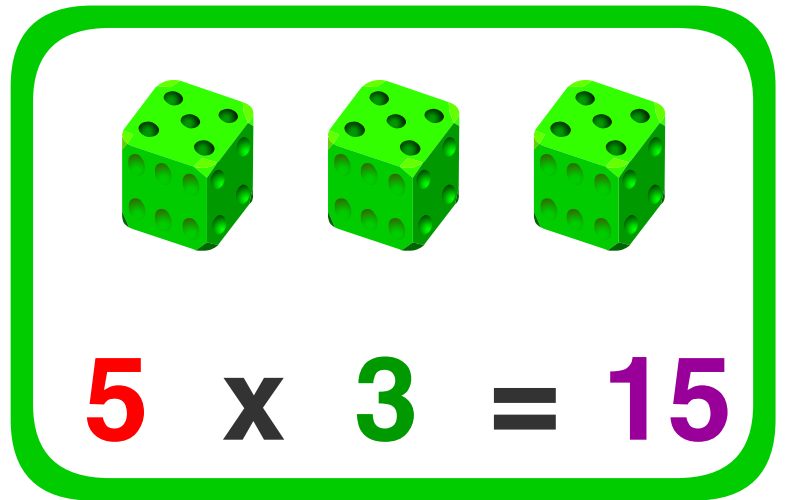


$$2 \times 3 = 6$$

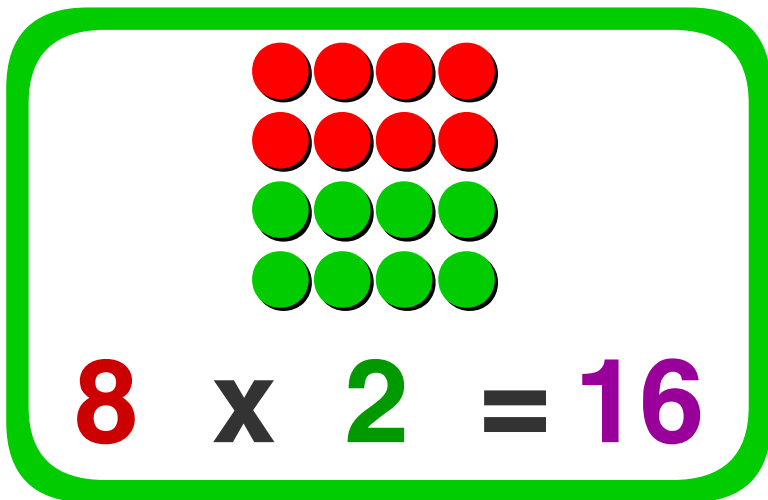
two times three equals six



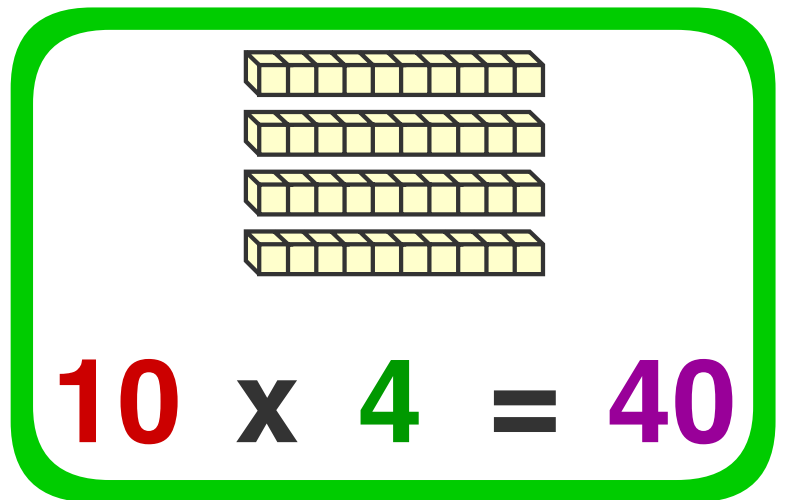
$$3 \times 3 = 9$$



$$5 \times 3 = 15$$



$$8 \times 2 = 16$$



$$10 \times 4 = 40$$

Multiplication is a mathematical operation where a number is added to itself a number of times.



# Multiplication 2

From: A Maths Dictionary for Kids by Jenny Eather at [www.amathsdictionaryforkids.com](http://www.amathsdictionaryforkids.com)

$$\begin{array}{ccc}
 10 & \times & 20 & = & 200 \\
 \text{multiplier} & & \text{multiplicand} & & \text{product}
 \end{array}$$



Numbers may be multiplied in any order to get the product.  
**Multiplication Key Words:** times, multiplied by, product.

To multiply larger numbers a vertical algorithm can be used. Numbers are written underneath each other according their place value. The numbers are multiplied vertically, starting with the ones column then moving left column by column.

## Multiplying vertically without trading (carrying, regrouping)

$$132 \times 3 =$$

	H	T	O
	1	3	2
x			3
	3	9	6

$$4234 \times 2 =$$

	Th	H	T	O
	4	2	3	4
x				2
	8	4	6	8

## Multiplying vertically with trading (carrying, regrouping)

$$153 \times 6 =$$

	H	T	O
	1	5	3
x			6
	9	1	8

3 ← 1 ←

$$1386 \times 7 =$$

	Th	H	T	O
	1	3	8	6
x				7
	9	7	0	2

2 ← 6 ← 4 ←

When a column is more than ten, the **tens** go into the **next column left** and are **added to the answer**, the **ones** stay in their own column.

