**The Sign of the Beaver**

By Elizabeth George Speare

Day 1 (Chapters 1 and 2)

1. What is the setting of the story? Remember to include time and place in your description.
2. Describe the main character.

Day 2 (Chapters 3 and 4)

1. What was the main problem in chapter 3?
2. What was the main problem in chapter 4?

Day 3 (Chapters 5 and 6)

1. Do you think it was a good idea to climb the honey tree? Why/why not?

6. Do you think Matt will be able to teach Attean to read? Why/why not?

Day 4 (Chapters 7 and 8)

1. How does Attean’s first lesson upset Matt?
2. Why did the Robinson Crusoe story upset Attean?

Day 5 (Chapters 9 and 10)

1. Who is learning more, Matt or Attean? What makes you think so?

Day 6 (Chapters 11, 12 and 13)

1. What is the sign of the beaver?
2. How does Attean make a bow? What materials does he use?
3. What is Attean learning from Matt?

Day 7 (Chapters 14 and 15)

1. Using a Venn diagram, compare/contrast Attean’s story and Matt’s story.

<http://www.edhelperclipart.com/clipart/teachers/org-venn2part.pdf>

1. What does Attean do after he kills the bear? Why does he do this?

Day 8 (Chapters 16 and 17)

1. Using your five senses, describe the bear feast.
2. What did Matt discover about Native American life?

Day 9 (Chapters 18 and 19)

1. How was Matt brave?
2. How has Matt changed?

Day 10 (Chapters 20 and 21)

1. Why must Attean go alone into the woods?

20. Do you think Matt should go north with the Beaver Clan, or do you think Matt

Should wait alone in the cabin for his family? Why? List reasons why you think

He should stay. List reasons why you think he should go.

Day 11 ((Chapters 22 and 23)

1. Was Matt’s gift to Attean a good gift? Why/why not?
2. Matt is preparing for his family to return. What are some of the things from this

chapter that you find interesting?

Day 12 (Chapters 24 and 25)

1. How does Matt get around in the snow?
2. Imagine you are Matt. Explain your relationship with Attean to your parents.

Write at least two paragraphs.